#### What if I'm not prepared?

Action- S.T.O.P

This principle is easy to remember and can help reduce the chance of panic under stressful situations. Just follow these simple steps:

### Stop:

Analyse the full situation and remain calm. If lost, look at last known location on map and do not move.

## Think:

Decide the most appropriate actions to take and if any external assistance is required. Refer to risk assessment management statement if the hazard is included.

### Observe:

Look at the situation, see if the action is an appropriate response. Survey the environment, look for familiar landmarks if destination is unknown.

Plan:

Decide and act upon the best course of action. Do not wait until dark to act upon a plan. If unsuccessful, repeat the principle from the beginning.

### **Useful Resources:**

#### **Outdoor Education Australia**

https://outdooreducationaustralia.org.au/hub /adventure-activity-standards/

# Victoria State Government Education and Training- Bushwalking Risk Management

https://education.vic.gov.au/school/teachers/s tudentmanagement/excursions/Pages/outdo orwalk.aspx#link6

#### The Crux of Risk Management in Outdoor Programs – Minimising the Possibility Of Death And Disabling Injury by Rob Hogan

https://www.outdoorsvictoria.org.au/wpcontent/uploads/2014/12/TheCruxofRiskManag ement\_Hogan\_AJOE\_2002.pdf

Preventing Fatal Incidents in School and Youth Group Camps and Excursions-Understanding the Unthinkable by Andrew Brookes

## Safe Adventuring





# HAZARDS IN OUTDOOR ENVIROMENTS

# WHAT TO KNOW AND HOW TO PREPARE FOR ANY HAZARD

Presented by Samara Golder



| Hazard                    | Common Bushwalking Hazard Explanation  | How to prepare for hazards<br>The most effective way to prepare for  | What are Hazards?   |
|---------------------------|--|--|---|
| Natural Hazards           | 1  | hazards is to identify all possible<br>situations where a hazard may occur<br>and evaluate the impact. This process<br>can be used for any circumstance by any<br>participant. This layout can be used for<br>any activity and can be understood by<br>any reader. The design allows the ability<br>to implement controls to reduce the<br>chance of a hazard occurring and to<br>rethink if the activity can be safely<br>conducted. This process should be taken<br>to identify and plan around potential<br>risks by any adventure planner (Victoria<br>State Government Education and<br>Training, 2020):<br>Step 1: Establish context of the activity<br>Why this activity, the activity outcomes,<br>who has the roles and responsibilities, if<br>any additional expertise is needed.<br>Step 2: identify the risks<br>Document potential health and safety<br>risks relevant to the area, activity and<br>demographic. Usually in the form of a<br>risk assessment management statement,<br>they can include the risk, any existing<br>policy or procedure or an act that<br>minimises the risk. Also evaluate how<br>effective the controls of the risk are.<br>Step 3: Risk Evaluation<br>Consider not proceeding with the<br>activity or finding an alternative if risks<br>are extreme or high. Consequences of<br>the risks should be assessed, also taking<br>into account the controls being in place.<br>Step 4: Monitor and Review<br>This involves continuously monitoring<br>the risks and controls throughout the<br>activity. Risks should also be updated if<br>the context changes or if any activities<br>are modified or delayed. | In an outdoor setting,  |
| Flooding                  | Flooding from heavy and consistent rain may cause rivers and flowing water to overflow.  |  | hazards are defined<br>as anything that<br>provides potential<br>danger or risk to<br>group members<br>participating on<br>a bush walk.<br>According to<br>Education Victoria, this<br>encompasses potential<br>risks and hazards<br>involving sickness or<br>injury to participants<br>or other natural<br>hazards, such as fires,<br>flooding and intense<br>wind. Hazards can<br>severely impact the<br>overall experience of<br>a bushwalk and it is<br>important to identify |
| Intense wind              | Intense wind can cause trees to fall over, which is a risk but<br>also creates potential obstacles.  |  |   |
| Wildlife threats          | Possibilities for bushwalking members to have allergies to<br>certain wildlife creates potential hazards for a group.<br>Depending on the severity, this could require serious<br>medical attention.   |  |   |
| Thunderstorms             | Thunderstorms have potential to involve intense rain and lightning, this could lead to potential flooding and even fires.  |  |   |
| Fires                     | Fires are an intense and severe bushwalking hazard, these<br>could range from bushfires to smaller fires from trangias. It<br>is important to implement risk management plans in order<br>to minimise the potential harm from this hazard.             |  |   |
| Human Hazards             |  |  | potential hazards and<br>prepare accordingly,<br>as well as establish   |
| Pre-existing<br>illness   | Pre-existing illness covers a large range of potential<br>hazards, these could include things such as diabetes or<br>asthma. In order to minimise this potential hazard,<br>appropriate management plans should be implemented<br>prior to a bushwalk. |  | management plans for<br>the potential hazards.  |
| Pre-existing injury       | Pre-existing injuries may result in participants becoming<br>hurt and impacting the bushwalk. Appropriate measures<br>should be taken prior to a bushwalk to negate further<br>potential harm.   |  | Equipment   |
| Getting<br>lost/displaced | A group getting split or separated has potential for risk<br>and harm, as staff may be carrying certain medication or<br>supplies.   |  | Contributing<br>Factors to Hazards  |